



SUMMARY INFORMATION

Pupil Premium Strategy Plan	Our Lady's Catholic Primary School
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CURRENT PUPIL INFORMATION 2019

Total number of pupils:	205 (Oct '19 Census)	Total pupil premium budget:	£92,400 (Jan '19 Census)
Number of pupils eligible for pupil premium:	70 (Jan '19 Census)	Amount of pupil premium received per child:	£1320 PP Eligible £300 Service Child Premium

COHORT INFORMATION

CHARACTERISTIC	NUMBER IN SCHOOL	PERCENTAGE AND NUMBER OF PUPIL PREMIUM (numbers from Nov 19)
Boys	97 (46.86%)	36 (48.65%)
Girls	110 (53.14%)	38 (51.36%)
SEN support	21 (10.14%)	14 (18.92%)
EHC plan	0	0%
EAL	47 (22.71%)	9 (12.16%)

Assessment Data

EYFS						
n.b. 2017-18 18-19 not verified until Dec	Pupils eligible for PP	All pupils	National average	Data from previous 3 years		
				2015-16	2016-17	2017-18
Good level of development (GLD)	67%	67%	72%	66.7%	69.57%	66.7%
Reading	67%	70%	77%	79.17%	69.57%	70%
Writing	67%	67%	74%	75%	69.57%	66.7%
Number	67%	67%	80%	66.7%	69.57%	66.7%
Shape	67%	67%	82%	75%	69.57%	66.7%

YEAR 1 PHONICS SCREENING CHECK					
All pupils	Pupils eligible for PP	National average	Data from previous 3 years – All pupils		
			2015-16	2016-17	2017-18
86.7 %	75 %	81.8 %	77.8 %	79.3%	83.3%

END OF KS1

	Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years - All pupils		
		School average	National average	2015-16	2016-17	2017-18
% making expected progress in reading	63.6 %	84.2 %	78.6 %	70%	76.7%	82.8%
% making expected progress in writing	45.5 %	78.9 %	73.2 %	60%	66.7%	72.4%
% making expected progress in maths	54.5 %	84.2 %	62.5 %	60%	66.7%	69%

END OF KS2

N/A = Not yet validated, due Dec 2019	Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years – All pupils	
		School average	National average	2016-17	2017-18
% achieving expected standard or above in reading, writing and maths	N/A	N/A	N/A	67.9%	66.7%
% making expected progress in reading	N/A	N/A	N/A	85.7%	73.3%
% making expected progress in writing	N/A	N/A	N/A	71.4%	80.0%
% making expected progress in maths	N/A	N/A	N/A	78.6%	76.7%

OTHER DATA		
Look at:	Strengths	Weaknesses
Attendance data	Reduction in late marks for pupil premium children over the last few terms. We work with the local authorities FAST Track procedure to tackle persistent absence.	Children who are in receipt of the pupil premium funding are more likely to receive leave in term time (LITT) referrals.
Behaviour data	Behaviour around the school is good. Children speak highly of each other.	Some children are not sure on what good behaviour should look like. Parental support regarding behaviour issues can be a limiting factor.
Safeguarding referrals	Additional Agencies involved with Family Support. External agencies are able to enter premises off school site to ensure Safeguarding within the family home. Parental responsibilities are challenged.	Very few referrals reach the required threshold for supported interventions. Expectation of school management of concerns. Referrals close too quickly creating additional interventions.

BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR THE PP FUNDING, INCLUDING HIGHER ABILITY)

In school barriers (known issues to be addressed within school)

A	Low starting points in the Early Years Foundation Stage
B	Pupil Premium Attendance including leave in term time
C	Mental health and wellbeing of pupils.

External barriers (Issues which also require action outside of the school)

D	Parental support and engagement
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BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR THE PP FUNDING, INCLUDING HIGHER ABILITY)

E	A proportion of PP Eligible children also have additional SEND needs
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LONG-TERM PLAN (3 YEAR TIMESCALE):

- 1) PUPIL PREMIUM CHILDREN TO MAKE GOOD PROGRESS IN ALL AREAS (SIP PRIORITY TARGETS 1, 2 & 3, IN SCHOOL BARRIER B & C)
- 2) CHILDREN TO RECEIVE ADDITIONAL ENRICHMENT EXPERIENCES TO SUPPORT LEARNING (SIP PRIORITY TARGET 4)
- 3) REDUCTION IN THE GAP IN THE EARLY YEARS FOUNDATION STAGE WITH AN EMPHASIS ON ORACY SKILLS (SIP PRIORITY TARGET 1, IN SCHOOL BARRIER A)
- 4) IMPROVED PERCENTAGE OF OUTSTANDING TEACHING ACROSS ALL THE SCHOOL (SIP PRIORITY 1 & 2, IN SCHOOL BARRIER A)

PRIORITY 1: PUPIL PREMIUM CHILDREN TO MAKE GOOD PROGRESS IN ALL AREAS

Member of staff responsible: VM, SC, SR, SG, GOVERNORS

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Costs
All children to receive targeted support	<p>EYFS to receive targeted support based on their baseline results in October.</p> <p>KS1 to receive extra support in the lead up to SATs</p> <p>Year 1 to receive a phonics 'champion' to target those most behind.</p> <p>KS2 to receive interventions which target the needs of the individual pupils</p>	<p>Education Endowment Foundation Toolkit</p> <p>Sutton Trust research</p> <p>Enabling children to be more forward thinking in their learning.</p> <p>Effective marking and feedback can improve attainment by +8 months</p>	<p>Pupil interviews.</p> <p>TA monitoring and observations of intervention groups.</p> <p>Discussions with class teachers around assessments.</p>	SR	<p>Supply cover for JL to be released for data (2 days) £300</p> <p>Intervention costs (£17 p/hr, 18hrs per week, 39 weeks per year) £11,934</p>
Increased reading attainment	<p>Interventions to be focussed in and around reading.</p> <p>Classes to develop reading areas to promote the love of books and reading for pleasure.</p> <p>Rolling programme plan for a phase per year to update their whole class sets of reading books, to link around themes or topics within their year groups.</p> <p>PP Eligible children to receive books to take home and keep to promote reading.</p>	<p>Education Endowment Foundation</p> <p>Sutton Trust Research</p>	<p>Reading assessment figures.</p> <p>1:1 reading with pupils.</p> <p>Pupil interviews</p> <p>Discussion with teachers.</p>	SC & SR	£370 per year, £5 per book, 31 per class, 7 year groups

Improved tracking towards age related expectations for PP Eligible children. Monitoring individual PP Eligible children to aid intervention if required.	Support for Early Excellence assessment baseline Attendance at statutory EYFS moderation Implementation of O-Track assessment system for the whole school	Education Endowment Foundation, Early Years intervention. EYFS Statutory Framework Developing and embedding assessment procedures using O-Track education software for PP Eligible pupils. Develop the use of Provision Map to monitor the effectiveness of interventions	Staff to receive training on O-Track to ensure it is used fully. Provision map is to be used by SR and SG initially to record interventions for PP Eligible and SEND children this will then be rolled out to all the class teachers.	SC & SG	SLT time to observe, monitor and assess during assessment cycles (3 per year). £375 (£25 p/hr, 15 hrs per year) £1400 cost, / 210 x 70 = £467 £1000 cost, / 210 x 70 = £334
Breakfast club to be utilised by pupil premium families if required.	Breakfast club cost to be subsidised for PP Eligible families if needed.	Maslow's Hierarchy of needs. If children aren't receiving breakfast daily, then they cannot go on to make good progress in school.	Breakfast club surveys of PP Eligible children. Parental support and engagement.	LD SR	£800
Attendance of PP Eligible children to increase to 96% or above. Leave in term time absences to be reduced	Utilise the Birmingham scheme of FAST track process to tackle persistent absence. Meet with parents regarding the LITT requests and to explain the need for children to be in school	Children who attend more get better results, less likely to fall behind and make stronger friendships.	Check LITT referral forms. Engage with parents Teachers to monitor children's absences.	SR	Monitoring time to: complete letters, monitor attendance data, meet with parents. (2hrs per week @ £23 p/hr) £1800
Interventions to facilitate children making good progress in all areas					
- Improved % of PP Eligible children achieving the pass mark of the National Phonics Screening check. - Improved reading attainment for PP Eligible children.	Phonics programme to support RWI skills for PP Eligible children RWI Champion to be used to intervene with children who have been identified at risk of falling behind.	To improve inclusive practice to support PP Eligible pupils, particularly those with SEND. Education Endowment Foundation reports and recommendations. External agencies support and guidance.	- CR – Manager of RWI to ensure progress of all pupils including PP Eligible.	CR SLT	LM, PM, TR, LD, MA, MG, PC, DL Costs for RWI deliver (£152 p.hr x 5 hrs per week x 38 weeks. 24PP chn in KS1) £7,701 Champion costings 3hrs per week @ £17 p/hr, 39 weeks per year £1989 Champion training £500

- Increased pupils achieve greater depth at the end of KS2	Third Space & Sound training		-		Third space £4000
- Increased pupils end of KS2 attainment	Y6 boosting in the run up to SATs, with additional 1:1 sessions as required.		DHT to booster AHT to support HLTA to support 2 SLT members	SC, SG, MR, LD, SR, JoS	Cost of revision books for PP Eligible children £300 Cost of booster sessions (£27ph 6 hrs per day, 3 times per week for 8 weeks) £4008
Improved intervention for PP Eligible children	Rebecca Pearson Educational Psychologist Rebecca Hughes Pupil and School Support		SG to monitor the need and utilisation of these external agencies.	SG	£2,400 £1400
Pastoral Manager to work with children's families and children to improve attendance and tackle pastoral factors affecting learning.	Proportion of Pastoral Manager's time focusing on PP Eligible children.	To address head on the known and unknown issues facing PP Eligible children's families	EL to address issues and refer where required.	EL SR	Proportion of EL salary (60% of salary) £18,000
Reduction in behavioural incidents recorded throughout the academic year.	1:1 lunchtime support for specific PP Eligible children with behavioural needs.		WAC line-manager to the lunchtime staff. PP Eligible children during surveys confirm they are being targeted by the named staff.	EL LD DL	Cost of learning mentors and play support during lunchtime £16 p.hr £2,556
Total cost (per year)					£58,633

PRIORITY 2: CHILDREN TO RECEIVE ADDITIONAL ENRICHMENT EXPERIENCES TO SUPPORT LEARNING

Member of staff responsible: SC, SR

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Costs
<p>Pupils to express how opportunities presented to them have benefitted them – through pupil questionnaires.</p> <p>PP Eligible pupil progress is demonstrated through increased motivation.</p> <p>PP Eligible children express a greater understanding of the role of the Government</p>	Subsidise Houses of Parliament trip for Y6 pupils	Allowing children to experience a once in a lifetime visit to the home of British Democracy	SR to interview pupils on their return to ensure it met the objectives outlined.	SC	£750
PP Eligible Children to receive additional trips and visits	Skills builder trips and work place visits.	Children to experience other settings and raise aspirations (EEF)	Work scrutiny, pupil interviews and conversations with staff.	SC SR	<p>Cover £525 3.5 days @ £150 p/d</p> <p>Additional £2000 for visits and subsidies</p> <p>Transport £150 Fuel costs for minibus hire</p>
Pupils to experience a wider range of activities that school cannot provide.	Subsidy of the Manor Adventure cost for PP Eligible children (if required)		SR to interview pupils on return to ensure the objectives are met.	SR	£750

Additional support for enrichment as required on a case by case basis.	Subsidy	Children to experience access to full curriculum visits and experiences	SR to interview pupils on return to ensure the objectives are met.	SR	£110
Total cost (per year)					£4,285

PRIORITY 3: REDUCTION IN THE GAP IN THE EARLY YEARS FOUNDATION STAGE WITH AN EMPHASIS ON ORACY SKILLS

Member of staff responsible: SC, JL, MG, SR

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Costs
Increase the number of PP Eligible children achieving and exceeding the ELG for Communication Language & Literacy	EYFS Wellcomm intervention. A baseline assessment for speaking	Screen every child in EYFS, 20 minutes per child, Act immediately to intervene with the 'big book of ideas', identify problems early raises attainment quicker. GL Assessment website.	JL Monitoring Collect and collate the results.	JL SC to oversee	£600 Cover for JL 2 days to complete assessments £500
PP Eligible children to stay in line with their non PP Eligible peers.	EYFS interventions to close the gap between PP Eligible and non PP Eligible children.	To improve inclusive practice to support PP Eligible pupils, particularly those with SEND. Education Endowment Foundation reports and recommendations. External agencies support and guidance.	SC and JP termly.	JL, MG, SC, JP	Proportion of TA £22.1 inc oncost p.hr, 15 hrs per week, 39 weeks per year x6 PP Eligible chn. £2585

Increased % of pupils exit programme of support after making good progress. Speaking and listening attainment improves on SEND toolkit. Impact shown through SALT assessments.	1:1 speech & language support for PP Eligible pupils to develop specific difficulties	WMIST Speech and Language therapist	SG & Richella (SALT) half termly	SG Richella Heekin	Cost of therapist £6500
EYFS Consultant to validate judgements and provide support to NQT teacher	EYFS consultant, to support and provide ideas to NQT and validate judgements.	To improve practice to support all pupils with emphasis on PP Eligible children.	Monitor children in EYFS and compare these to similar settings.	SC, JL	£2000
Total cost (per year)					£12,185

PRIORITY 4: IMPROVED PERCENTAGE OF OUTSTANDING TEACHING ACROSS ALL THE SCHOOL

Member of staff responsible: VM, SC

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Costs
Staff confident in assessing against new curriculum, criteria Subject leader/consultant book scrutinies to demonstrate, highlight and share good practice.	Monitoring, observations, book scrutiny meetings & data tracking, focusing on PP Eligible children.		<ul style="list-style-type: none"> - Head and the Governors to monitor the effectiveness of the strategies. - SLT to monitor once per term. 		Trevor Davies Consultant fee £1000

Increased % of PP Eligible children reaching ARE Increased % of PP Eligible children making good progress from their starting points. Increased % of PP Eligible children achieve greater depth	HT, DHT, AHT & SLT use the self-evaluation to analyse effectiveness of PP Eligible strategies Pupil progress meetings 4x per year. ITP/PP Eligible meetings 3x per year		<ul style="list-style-type: none"> - Head and the Governors to monitor the effectiveness of the strategies. - SLT to monitor once per term. 	VM SC Governors	SLT release time for 10 days (175 p/day) £1753 Release time for PP Eligible and ITP meetings, 7 days per year £844
All staff aware on current safeguarding policies All staff know who the PP Eligible children are and inform pastoral team of any concerns	Governor feedback and training Safeguarding training for all staff due to the need of our vulnerable PP Eligible children		Matt Sparling – safeguarding audit and training for staff and governors.	MS EK VM	Cost of Matt Sparling – Safeguarding consultant £1500
Increase reading attainment through working with literacy consultant	Reading consultancy, including 1:1 planning with KS2 teachers.	Reading remains a big focus on the school SIP	Book trawls, pupil interviews and increased attainment.	SC	Cost of Alison Sturgess £1500
Total cost (per year)					£6,597

Additional costs:

Cost of Pupil Premium Lead to include, but not limited to: overseeing the plan, meet children, report to staff, governors, provide CPD, research new initiatives, arrange observations, book scrutinies
0.15 FTE **£5700**

Proportion cost of SENDCo support due to the large number of SEND children who also are in receipt of the PP Eligible funding. 0.15 FTE **£5000**

Total spend for the year: £92,400