

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17760
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17760

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Complete staff questionnaire. Continue to increase the confidence and knowledge of members of staff who teach P.E. PE lead CPD to support development in new role.	Staff questionnaire completed highlighting needs of staff and support planning of CPD CPD with a dance and gymnastics focus delivered for staff. Staff PE CPD delivered May/June 2023 Attended PE Lead Development days – 2/3/23 and 15/6/2023 Spark Active buy in 2022-23		£4875.20	Teachers confirm greater confidence and deeper knowledge of PE teaching requirements, evidenced in lesson planning. Staff supported to understand PE expectations and progression of skills through the curriculum. Use of PE Hub planning and skills progression. PE lead has developed her role and can continue to.	
Key indicator 2: Engagement of all pupils in physical activity					Percentage of total allocation: 16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	

To continue to promote physical activity across the curriculum inside and outside of the classroom to promote regular physical activity. Promote the use of the outdoor gym, trim track and Muga.	Equipment purchased to support KS1/2 at lunchtime to be active and have opportunities to develop their skills. Children have regular timetabled access to facilities	£2837.08	Children have structured activity at lunchtimes when they focus on and practice their basic skills – KS1/2 Pupils are eager to engage in physical activity. Pupil voice is extremely positive regarding activity levels.	Least active children to be targeted for extracurricular periods/activities, sports coach to support. Active Classroom training to be delivered to all staff.
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Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation:
	19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use PE, exercise and physical activity to foster positive attitudes to learning and a positive school ethos Improve Basic Skills of children in PE To promote achievements throughout the year when children attend tournaments to promote sport in the school.	Whole School Healthy lifestyles workshops. Equipment purchased to support development of balance and motor skills in EYFS. Celebrate achievements, awarding certificates in Gifts from God assembly. Share participation and successes on Twitter. Spark Active buy in 2022-23	£ 3293.40	Healthy Life styles workshops delivered across year groups. Pupils respond positively about how to maintain health through physical activity and healthy food choices. EYFS have greater opportunities to develop motor skills during free flow activities. Achievements acknowledged and celebrated.	To participate in activities and competitions during lunch time with Spark Active coach support. Continue to promote achievements throughout the year when children attend tournaments.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Provide opportunities for all children to experience sports and activities not normally part of the prescribed school PE curriculum	Afterschool clubs to offer activities not part of the PE curriculum. Source outside providers to deliver new sports and activities to engage and inspire pupils	£ 3635.98	Children have been exposed to sports and activities which would otherwise not have been in the PE Curriculum - Yoga club Professional athlete to visit school to inspire pupils and support participation in a variety of sports. Dance workshops delivered for the whole school by a professional dancer. Equipment ordered to ensure a wide provision of activities are offered in school ensuring children are receiving a rich set of experiences	Continue to offer after school provision and outside providers to broaden experiences of different sports/activities Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered. Develop play leader role to ensure offer is broad. Pupil Voice questionnaire to be completed by children, which will lead into extra-curricular opportunities being structured to ensure that offer is not narrow
Equipment to be monitored in order to ensure that a wide and inclusive provision is being offered.	PE/Sports equipment available in school reviewed and updated, equipment purchased. Spark Active buy in 2022-23			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed ?:	Sustainability and suggested next steps:
To offer competitive opportunities in and out of school for the children to experience. Educate children how our school values can be achieved through taking part in competitive sport Children to attend Spark Active Competitions - one competition per phase across the year.	Spark Active Competitions to be attended. Mac athletics Festival to be attended by Y6 pupils. Staff to plan for intra school competitions in lessons.	£3120.34	Children show an extreme amount of enthusiasm before, during and after tournaments. Children have better opportunities to challenge themselves and others and their sense of achievement has improved.	Make links with School Sports Games Organiser Ninestyles area so more local competitions are available to pupils and support with the Schools Games Mark award. d.yates@khb.bham.sch.uk. Build links with BCSSA

Plan for intra school competitions linked to sports taught, mini games in lessons	Spark Active buy in 2022-23			All children to continue to be offered access to intra competition during curriculum time Sports Coach to support and twitter to be used to raise parental awareness.
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Head Teacher:	S.Cahill
Date:	20/7/2023
Subject Leader:	C.Ryan
Date:	20/7/2023
Governor:	E.Maroney-Barnett
Date:	20/7/2023