

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increased knowledge of staff from team teaching through Aspire PECS programme</p> <p>Student Play Leaders leading activity at lunchtimes</p> <p>Swimming intervention</p>	<p>Improve staff knowledge on how to amend the PE hub planning to ensure its relevant and progressive for all students to ensure they all achieve their potential</p> <p>Broaden the curriculum knowledge of teaching staff to continue to provide High Quality PE lesson that pupils enjoy and make progress</p> <p>Provide opportunities for children to play competitive sport through increased intra and inter school competition</p> <p>Raise the profile of Healthy Active Lifestyles and 30 Active Minutes across the whole school</p> <p>Identify and provide opportunities for the least active children</p>

Meeting national curriculum requirements for swimming and water safety.	2019 Y6	2020 Y6
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Impact Report on website	Impact Report on website
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Impact Report on website	Impact Report on website

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>Impact Report on website</b>	<b>Impact Report on website</b>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p><b>Percentage of total allocation:</b></p> <p>%</p>
Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Increase number of EYFS and KS 1 that are engaged in informal activity to increase their 30 active minutes.</p>	<p>Purchase Balance bikes, access free ready set ride training from KSSP. Set up rotations for break &amp; lunchtimes</p> <p>Daily Mile timetable to be implemented for all year groups</p>	<p>£477</p> <p>£0</p>	<p><b>Impact Report on website</b></p>	
<p>Motivate and engage all pupils to be active during lunchtimes</p>	<p>C4L Target intervention club for the least active</p> <p>Introduction of personal challenge</p> <p>Outside Gym equipment (funded through airport £3000)</p>	<p>£3400 KSSP Buy in</p> <p>“ “</p> <p>£0</p>	<p><b>Impact Report on website</b></p>	
	<p>KSSP assembly to promote 30 active minutes and launch personal challenge</p> <p>Attendance to KSSP events – girls</p>	<p>Inc in KSSP buy in</p>	<p><b>Impact Report on website</b></p>	

	active, inclusion, participation events. Swimming family event Girls Active session in school			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
All children to enjoy PE lessons and progress	PE Hub Subscription  Whole school CPD to look at how to adapt PE hub	£200  Inc KSSP buy in	Impact: Increased engagement in lessons Pupils enjoy all PE lessons Pupils progress through lessons Evidence: Student questionnaires Pupil comments	<b>Sustainability and suggested next steps:</b>
Motivate pupils to be involved in PE, Sport & Physical Activity and lead a health active lifestyle	Olympic Activity workshops days Cross Curricular Olympic  Whole School Healthy lifestyles assemblies & workshops  Sporting Assemblies & Rewards that link to school values  Employ KSSP member of staff to increase engagement of pupils	£500  Inc in KSSP Buy In  £1440 £200 comps attendance	Staff understand the importance of physical activity and health & well-being.  Children are excited to receive school rewards linked to PE & Sport  Evidence: Photos, journal, sports reports	

Confident PE coordinator that leads the subjects well.	Life Bus  PE lead to attend KSSP planning days Cluster meetings Subject leader training modules	£1000  Inc KSSP buy in		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	
Improve quality of teaching & learning of PE by Identifying areas of development through staff audit and implementing appropriate CPD	Whole School Staff CPD on differentiating the PE hub planning.  Team Teaching of Gymnastics and Dance through aspire PECS programme  1 member of staff to attend the KSSP High Quality PE course  Literacy lead to attend the FA storytelling course  Regular PE coordinator support from KSSP cluster lead  Staff cover costs	Inc Kssp Buy in  £4654.00  Inc KSSP Buy in  Inc KSSP buy in course  Inc KSSP buy in cluster lead  £1500	Staff are confident to lead lessons on their own	Staff continue to deliver. Redo staff audit to identify further development needs  Staff to continue to deliver clubs to different girls

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increase range of opportunities for KS 1 to participate in after school sports clubs</p> <p>Engage the least active children by provided targeted lunchtime clubs</p> <p>Provide children with opportunities to try new sports through festival experiences</p>	<p>Toddler Tennis sessions for targeted KS 1 pupils.</p> <p>Intervention lunchtime club (after Feb half term)</p> <p>Attendance at targeted festivals Inclusion (10 pupils) Girls Active (10 pupils) World Sport Day (20 pupils)</p> <p>Arrange Staff cover</p> <p>Transport</p> <p>Olympic Taster Days</p>	<p>£850</p> <p>Inc KSSP buy in</p> <p>Inc KSSP buy in</p> <p>£1500</p> <p>£500</p>	<p><b>Impact Report on website</b></p>	<p>Staff continue to run clubs the following year</p> <p>Look at potential of a PE &amp; Sport Apprentice</p> <p>Additional funding for transport</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
<i>To provide opportunities for all pupils to become confident to engage in competitive sport – either through personal best or competing against other schools / children</i>	Utilise KSSP to deliver intra competition to widen children engagement Kingsbury organise Yr 3& 4 Multi skill  Implement personal best at lunchtimes	Inc KSSP buy in  Inc KSSP buy in	<b>Impact Report on website</b>	Staff continue to run intra competitions they are confident with.  Utilise KSSP to introduce new sports
<i>Educate children how our school values can be achieved through taking part in competitive sport</i>	KSSP World Sport Day (20 children)	Inc KSSP buy in Transport £150		
	Participate in KSSP inter school competitions	Inc KSSP buy in		
	Continue to engage with School Games Organiser (SGO), James Richardson in local schools competitions	FREE		
	Transport costs	£500		
	Continue to arrange local, friendly competitions with Shirestone Academy and Guardian Angels.	No costs		

		TOTAL: £16,221		
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