



## Our Lady's Catholic Primary : RE Teaching and Learning Policy

### Coverage and Expectations

We follow the Birmingham Diocesan school 'Learning and Growing as the People of God'. 10% of our curriculum time is allocated to RE. This is 2 hours 35 mins for KS1 and 2 hours 45mins for KS2. Each year a long term plan showing the units and coverage is provided to match the liturgical year. This will be sent to you via email and displayed in the staff room.

### Planning Expectations and Links

Long term, medium term and short-term planning documents are all saved and shared centrally via share point on BGFL. Planning will need to be reviewed and adjusted to ensure it meets the needs of your class.

#### RE planning

You can also find the strategy documents here for any additional support and information.

### Assessment and Feedback

Each unit begins with a unit marker. For EYFS and Year 1 these are completed as a class and added to their faith journey. Years 2 – 6 each have individual unit markers. At the end of each unit these are revisited and completed. One child from each ability band will be chosen to be tracked across the year – 3 per class. These children will have an assessment sheet in their book and their attainment tracked across each unit. Each year we have an assessment focus for the whole class. These units will be assessed for every child and recorded on an excel document. The focus for each year will be shared with you and the assessment units identified. Stickers to challenge the children for AT2 / 3 attainment strands have been created. Each child will have at least one of these challenge stickers per unit. Children will receive feedback at least once a week in their RE books.

### Lesson Structure

Every RE lesson begins with Prayer and Liturgy. This will be led by the children and /or the teacher.

Every RE lesson begins with retrieval either from the previous lesson, week, unit or season.

### Environment

Every classroom will have a prayer area in a central location that follows the liturgical season. This will include:

- Class Saint information
- Year group prayers
- Bible – open on an identified passage
- Other figures / statues or items as chosen by the children

Each classroom will also have a RE display that will reflect the current learning in RE or Sacramental journey.

### Presentation of work

Highest standards of presentation is expected in all RE lessons and work. The long date and LO sheet will be recorded for each lesson. Any drawing of lines will be done using a ruler.



## Vocabulary / Oracy and Language development

Vocabulary linked to each unit has been provided to be displayed on the RE / prayer area during teaching. This will be explicitly taught and referred to during every RE lesson. During RE lessons children will be given the opportunity to discuss and share ideas with their peers and with the teacher. New vocabulary and language will be discussed and explained as part of the teaching.



## Other Faiths

Each year group learns about another Faith during the year. Please see the plan for when this occurs in each year group.

- EYFS - Catholic Faith
- Year 1 - Christianity
- Year 2 – Hinduism
- Year 3 – Sikhism
- Year 4 – Judaism
- Year 5 – Islam
- Year 6 - Buddhism

## Catholic Social Teaching

Catholic social teaching will be linked and referred to across the RE curriculum as indicated below.

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Family and Community	Unit C Unit I	Unit B Unit E	Unit B Unit K	Unit A	Unit F Unit I	Unit D Unit I Unit L	Unit A Unit G
Dignity of the human person	Unit D Unit H	Unit D	Unit D Unit H	Unit B Unit I	Unit E	Unit F	Unit D Unit I Unit L
Solidarity and the Common Good	Unit F	Unit C Unit I Unit L	Unit E Unit L	Unit E Unit K	Unit D Unit H	Unit C	Unit B
Dignity of work and the rights of workers	Unit B	Unit F	Unit I	Unit H	Unit L	Unit H Unit J	Unit H Unit J
Rights and responsibilities	Unit E Unit K	Unit G Unit J Unit M	Unit F Unit G Unit J	Unit G Unit J	Unit B Unit K	Unit E Unit K	Unit C Unit K
Option for the poor and vulnerable	Unit G	Unit H	Unit C	Unit D Unit F	Unit C Unit G	Unit B Unit G	Unit F
Stewardship for God's creation	Unit A Unit J	Unit A Unit K	Unit A	Unit C	Unit A Unit J	Unit A	Unit E