



## Reception History Step Up 2022-23

| Aspect                | Reception  | Year 1   |
|-----------------------|--|--|
| Everyday life         | <p>AOL: World Talk about past and present events in their own lives and those who are important to them. (H 1)</p> <p>covered x 4 optional x 3</p>   | <p>Aspects of everyday life include houses, jobs, objects, transport and entertainment. Describe an aspect of everyday life within or beyond living memory.</p> <p>covered x 6 optional x 3</p>  |
| Hierarchy and power   | <p>AOL: World Kings and queens are known as royalty. Some kings and queens are real people and some are characters in stories. Explore and talk about pictures, stories and information books on the theme of royalty. (H 2)</p> <p>covered</p>                            | <p>A monarch is a king or queen who rules a country. Describe the role of a monarch.</p> <p>covered</p>  |
| Civilisations         |  |  |
| Report and conclude   | <p>AOL: World Stories, books and pictures are used to help people to find out about people and events from the past. Share stories and talk about events in the past. (H 3)</p> <p>covered optional</p>  | <p>Stories, pictures and role play are used to help people learn about the past, understand key events and empathise with historical figures. Create stories, pictures, independent writing and role play about historical events, people and periods.</p> <p>covered x 4 optional x 2</p>   |
| Communication         | <p>AOL: World Words that help us to describe the passage of time include yesterday, last week, before and then. Order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then. (H 4)</p> <p>covered</p> | <p>Common words and phrases, such as here, now, then, yesterday, last week, last year, years ago and a long time ago, can be used to describe the passing of time. Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).</p> <p>covered x 5 optional x 2</p>                                     |
| Artefacts and sources | <p>AOL: World Objects from the past can look different to objects from the present. Make observations about objects and artefacts from the past, such as toys, clothes and other items relating to everyday life. (H 5)</p> <p>covered x 8 optional x 11</p>               | <p>Historical artefacts are objects that were made and used in the past. The shape and material of the object can give clues about when and how it was made and used. Use a range of historical artefacts to find out about the past.</p> <p>covered x 5 optional</p> <p>Historical sources include artefacts, written accounts, photographs and paintings. Express an opinion about a historical source.</p> <p>covered x 2</p> |
| Local history         | <p>AOL: World Explore and talk about important events in the school or locality's history. (H 6)</p> <p>covered optional</p>   | <p>Important events in the school's history could include the opening of the school, the arrival of new teachers, special visitors and significant changes to buildings. Describe important events in the school's history.</p> <p>covered x 2</p>   |
| Compare and contrast  | <p>AOL: World Describe some similarities and differences between things in the past and the present. (H 7)</p> <p>covered x 4 optional x 5</p>   | <p>Identifying similarities and differences helps us to make comparisons between life now and in the past. Identify similarities and differences between ways of life within or beyond living memory.</p> <p>covered x 4 optional x 4</p>  |
| Significant events    |  | <p>Significant historical events include those that cause great change for large numbers of people. Key features of significant historical events include the date it happened, the people and places involved and the consequences of the event. Identify some key</p>  |



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|                           |   | features of a significant historical event beyond living memory.<br>covered   |
| <b>Significant people</b> | AOL: World Some people in history are significant because they did important things that changed the world or how we live. Share stories and talk about significant people who lived in the past. (H 8)<br>covered x 2  | A person who is historically significant has made big changes in their lifetime, has been a good or bad role model, were known in their lifetime, made people's lives better or worse or changed the way people think. Understand the term significant and explain why a significant individual is important.<br>covered optional x 3 |
| <b>Changes over time</b>  | AOL: World The way that people lived in the past is not the same as the way that we live now. There have been changes to schools, play activities, toys, food, transport and clothes. Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures. (H 9)<br>covered x 4 optional x 2 | Changes within living memory have happened over the last 100 years and include advances in technology, exploration, workplaces, houses and jobs, leisure, family and social structures. Describe changes within or beyond living memory.<br>covered x 2 optional x 2  |
| <b>British history</b>    | AOL: World Stories, or narratives, can tell us about important things that happened in the past. Listen to and talk about stories describing significant events from the past. (H 10)<br>optional   | Significant historical events include those that cause great change for large numbers of people. Describe a significant historical event in British history.<br>covered x 2   |
| <b>Chronology</b>         | AOL: World Put familiar events in chronological order, using pictures and discussion. (H 11)<br>covered optional  | Sequencing words, such as first, next, finally, then and after that, can be used to order information chronologically. Order information on a timeline.<br>covered x 8 optional   |