



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Staff questionnaire completed highlighting needs of staff and support planning of CPD</p> <p>CPD with dance and gymnastics focus delivered for staff.</p> <p>Staff PE CPD delivered May/June 2023</p> <p>Attended PE Lead Development days – 2/3/23 and 15/6/2023</p> <p>Spark Active buy in 2022-23</p> <p>To continue to promote physical activity across the curriculum inside and outside of the classroom to promote regular physical activity. Promote the use of the outdoor gym, trim track and Muga.</p> <p>Equipment purchased to support KS1/2 at lunchtime to be active and have opportunities to develop their skills.</p> <p>Children have regular timetabled access to facilities</p>	<p>Teachers confirm greater confidence and deeper knowledge of PE teaching requirements, evidenced in lesson planning.</p> <p>Staff supported to understand PE expectations and progression of skills through the curriculum. Use of PE Hub planning and skills progression.</p> <p>PE lead has developed her role and can continue to.</p> <p>Children have structured activity at lunchtimes when they focus on and practice their basic skills – KS1/2</p> <p>Pupils are eager to engage in physical activity.</p> <p>Pupil voice is extremely positive regarding activity levels.</p>	

<p>Whole School Healthy lifestyles workshops. Equipment purchased to support development of balance and motor skills in EYFS. Celebrate achievements, awarding certificates in Gifts from God assembly. Share participation and successes on Twitter. Spark Active buy in 2022-23</p> <p>Afterschool clubs to offer activities not part of the PE curriculum. Source outside providers to deliver new sports and activities to engage and inspire pupils PE/Sports equipment available in school reviewed and updated, equipment purchased. Spark Active buy in 2022-23</p> <p>Spark Active Competitions to be attended. Mac athletics Festival to be attended by Y6 pupils. Staff to plan for intra school competitions in lessons.</p>	<p>Healthy Life styles workshops delivered across year groups. Pupils respond positively about how to maintain health through physical activity and healthy food choices. EYFS have greater opportunities to develop motor skills during free flow activities. Achievements acknowledged and celebrated.</p> <p>Children have been exposed to sports and activities which would otherwise not have been in the PE Curriculum – such as yoga. Professional athlete to visit school to inspire pupils and support participation in a variety of sports. Dance workshops delivered for the whole school by a professional dancer. Equipment ordered to ensure a wide provision of activities are offered in school ensuring children are receiving a rich set of experiences</p> <p>Children show an extreme amount of enthusiasm before, during and after tournaments. Children have better opportunities to challenge themselves and others and their sense of achievement has improved</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To work with Spark Active coach to develop staff confidence, knowledge and skills. Whole staff PE training and team teaching with Sports Coach planned for all staff throughout the year.	Teaching staff and support staff Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement	Teaching staff and support staff will have improved confidence, skills and knowledge when teaching and supporting PE lessons.	£11,700 costs for Spark active coach x3 afternoon per week.
CPD - High Quality PE October 2023	All teaching and support staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement	To upskill teachers in delivery of High-Quality PE. Focusing on the main principles of PE, STEP, progression of skills and application in a practical context.	£4,185 Spark Active Membership buy in.
CPD – OAA On going 2023-24	Support staff Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Support staff will have improved confidence, skills and knowledge when teaching and supporting OAA.	£879 for support staff to complete CPD course. £905.05 equipment to support delivery

Least active children to be targeted for weekly lesson and lunchtime extracurricular activities led by Spark active coach.	Least active pupils across KS2	Key indicator 2: Engagement of all pupils in physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Least active pupils will be encouraged to participate in a range of activities to promote active life styles and the importance of keeping fit. Pupils will be meeting their daily physical activity goal.	Part of the Spark Active buy in.
Offer after school provision and outside providers to broaden experiences of different sports/activities	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Extensive range of sporting after school clubs offered to pupils to engage a wider range of pupils' participation and develop sporting experiences.	Part of the Spark Active buy in.
Children to be offered access to intra competition during curriculum time and lunch times.	All pupils	Key indicator 5: Increased participation in competitive sport	Children to have better opportunities to challenge themselves and others and their sense of achievement has improved.	Part of the Spark Active buy in. Additional coach for lunch time intra competitions £150
Spark Active Competitions and Mac Athletics Festival to be attended	Y4, Y5 and Y6 pupils	Key indicator 5: Increased participation in competitive sport	Pupils have improved sense of achievement and had the opportunity to challenge themselves and work as part of a team.	£350.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To work with Spark Active coach to develop staff confidence, knowledge and skills. Whole staff PE training and team teaching with Sports Coach planned for all staff throughout the year.</p> <p>CPD - High Quality PE October 2023 OAA On going 2023-24</p> <p>Least active children to be targeted for weekly lesson and lunchtime extracurricular activities led by Spark active coach.</p> <p>Offer after school provision and outside providers to broaden experiences of different sports/activities</p> <p>Equipment used for extracurricular provision to be monitored in order to ensure that a wide and inclusive provision is being offered.</p>	<p>Teaching staff and support staff will have improved confidence, skills and knowledge when teaching and supporting PE lessons.</p> <p>To upskill teachers in delivery of High-Quality PE. Focusing on the main principles of PE, STEP, progression of skills and application in a practical context. Support staff will have improved confidence, skills and knowledge when teaching and supporting OAA.</p> <p>Least active pupils have participated in a range of activities to promote active life styles and the importance of keeping fit.</p> <p>Extensive range of sporting after school clubs have been offered to pupils to engage a wider range of pupils' participation and develop sporting experiences. These are reviewed and changed half termly.</p> <p>Equipment used has been updated as needed to ensure all pupils have access.</p>	<p>Staff have benefitted from the team teaching, confidence levels have risen and staff have increased their skill set and knowledge when teaching PE.</p> <p>Least active pupils have been targeted across the year and have participated a range of sporting activities, pupil voice shows they have responded well and the intervention has had a positive impact on activity levels.</p> <p>Participation in after school clubs has increased over the year, to include some of our least active pupils. Children have responded well to variety of sports offered.</p> <p>Equipment is continually updated, pupil voice supports choice of activities to inspire children to be active.</p>

<p>Children to be offered access to intra competition during curriculum time and lunch times. Spark Active Competitions and Mac Athletics Festival to be attended</p>	<p>Pupils have improved sense of achievement and had the opportunity to challenge themselves and work as part of a team.</p>	<p>Intra competition has developed well at lunch time and whole school workshops supported during curriculum time. We need to work on further development of inter school competition.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context. Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	S. Cahill
Subject Leader or the individual responsible for the Primary PE and sport premium:	C. Ryan
Governor:	E. Maroney-Barnett
Date:	15/7/2024

