

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£17740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17740

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	To be completed at end of review July 2022
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,740		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	<i>Sustainability and suggested next steps:</i>	

<p>To continue to promote physical activity across the curriculum inside and outside of the classroom to promote regular physical activity.</p> <p>Breakfast and afterschool club to promote physical activity for pupils that are teacher led to promote regular physical activity.</p> <p>Midday Supervisors to supervise lunchtime activities and games for KS1 and KS2 children to take part in to promote regular physical activity.</p>	<ul style="list-style-type: none"> • Share ideas during staff meeting in how we can incorporate active learning throughout the curriculum and discuss this with KSSP and play leaders. Spr Term 07.03.22 • Provide any required additional equipment needed to promote physical activity with SEND pupils. Requested from SENDCO - ordered • Provide opportunities to be physically active in breakfast club and afterschool club. This will be assessed during summer term. Requested resource list from session leaders - ordered • To update resources for lunchtimes if lunchtime supervisors need additional equipment. • LTS are confident in use of outdoor equipment to support physical activity during lunch times. • Outdoor equipment to be provided for KS1 children • KS2 to have access to maintained outdoor equipment • Reintroduce Play leaders across the school and provide training. 04.03.22 email from Liam D 	<p>£200</p> <p>£250</p> <p>£200</p> <p>£150 additional KSSP</p>	<p>PE teaching feedback demonstrates positive impact of inside and outside curriculum.</p> <p>SEND pupils fully engaged in sporting curriculum and events.</p> <p>Breakfast/after school Clubs have good take up of physical activity and are well resourced.</p> <p>Pupils are eager to engage in physical activity.</p> <p>Pupil voice is extremely positive regarding activity levels.</p>	<p><i>Staff to work together to share good practice of Active Learning frequently. To promote the use of Active Learning to members of staff every term so we continue using it as a school.</i></p> <p><i>To continue to support SEND children if any further equipment is needed for physical activity.</i></p> <p><i>To communicate club leaders of breakfast club or afterschool club to assess need any additional resources to continue promoting physical activity.</i></p> <p><i>Regular communication with midday supervisors and children with activities they would like to see during lunchtimes.</i></p>
---	--	---	---	---

<p>To continue include the daily mile to promote physical activity and increase fitness throughout the school.</p> <p>To enhance the Outdoor Learning facilities to allow more opportunities for physical learning.</p> <p>To promote the use of the outdoor gym for KS2 and new section of the trim trail for KS1.</p>	<p>(KSSP) – training complete</p> <ul style="list-style-type: none"> • Purchase resources to support them in engaging other children. • Provide resources for midday staff • Children to be taught playground games (improve social and personal skills too) Playground games pamphlets shared with staff March 22 • Whole school timetable enabling classes the opportunity to participate in the daily mile in order to effectively improve fitness levels. Added to lunch timetable spring 22 • Provide new outdoor gym and extension on the trim trail. Quotes requested – governor approved; awaiting quote 3 • Extend provision and use of playground markings (fitness trail for KS1), wall games and the use of outdoor equipment and trim trail. Installation costs - £320 for ground markings in KS1 – now ordered through office • To promote the use of the outdoor learning area with staff. 	<p>£6500</p> <p>£1200 Fitness trail £1200 Play wall panels</p>		<p><i>Staff to share experiences of daily mile on how to improve it during staff meetings throughout the year to ensure children are getting the best experience and stay motivated.</i></p> <p><i>To continue to communicate with staff and the children in how we can promote physical activity during break times and lunchtimes.</i></p> <p><i>To use a timetable and promote the use of the outdoor gym.</i></p> <p><i>Review application for next stage</i></p>
---	--	--	--	---

<p>Run Bikeability and complete bronze award for Modeshift Stars. Sessions to encourage children to actively travel to school.</p> <p>Develop a broad extra-curricular timetable to develop access to different sports for all</p>	<ul style="list-style-type: none"> To release a timetable for staff to access to book out outdoor classroom and Forest School space. Forest school TT in place – outdoor classroom awaiting repair April 22 To discuss outdoor teaching ideas regularly in school. Provide a time table for classes to access the Outdoor Gym once in situ. Contact BCC for information of LA providers Contacted Modeshift awaiting response regarding website access issues Organise dates for KS2 Bikeability - Complete Modeshift Stars green stage – initiated & contact made as not all sections can be addressed. Travel plan in place & Young Governor input given Organise teacher clubs Organise KSSP clubs Ensure timetable is in place 			<p><i>of the Modeshift Stars process</i></p> <p><i>Consider preparation for following academic year for transition of clubs</i></p>
--	---	--	--	---

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Active people. Active lives. Active places.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To promote achievements in school during assembly time and at the end of the academic year to promote sport in the school, including celebration with parents.</p> <p>Create sports ambassadors to carry the role of promotion of sport at OLCP.</p>	<ul style="list-style-type: none"> Organise regular meetings to discuss sports. Have a lunchtime club for sports council to organise competitions. Purchase Ambassadors- hats, Sports Crew- hats, PE PACE makers- t-shirts Report through regular newsletter and on website and Twitter Assemblies led by pupils celebrating achievements and major sporting events. To continue to use trophies for sport teams playing weekly and present this in assembly. Children to keep this on their desk for the week. To purchase trophies for children who have attended tournaments throughout the year in summer term. Produce an excel spreadsheet of children who have attended clubs and tournaments. Olympic Activity workshops days Cross Curricular themed events 	<p>£200</p> <p>£200</p> <p>Part of KSSP £3775</p> <p>£1000</p>	<p>Children in KS2 have witnessed trophies and medals handed out to those who attended tournaments, inspiring them to achieve these goals as well.</p> <p>Pupils are proud of their achievements and are inspired to take part in future sporting activities. Family are also very proud of their participation and regularly attend tournaments to support the school.</p> <p>Children who attended these events have given feedback of their experiences which are all positive and valuable for future planning for the school. Also, it has inspired children to continue participating in physical activity.</p>	<p><i>To continue attending tournaments to allow children the opportunities to earn trophies and medals.</i></p> <p><i>To continue producing certificates for attendance and promote tournaments throughout the year. To book tournaments for 2022/23.</i></p> <p><i>Ensure meetings are timetabled for ambassadors and happen regularly.</i></p> <p>Look at questionnaires when booking the 2022/23 tournaments to see if there was a high level of interest.</p>
To promote achievements throughout the year when children attend tournaments to promote sport in the school.	<ul style="list-style-type: none"> Whole School Healthy lifestyles assemblies & workshops. Life Bus 			

<p>To participate in activities and competitions during lunch time using the MUGA</p>	<p>and KSSP assemblies. <i>KSSP being arranged by Liam. Awaiting confirmation from Coram for bus or virtual workshops.</i></p> <ul style="list-style-type: none"> • To book tournaments and festivals through KSSP and arrange transport. • Link certificates to Skills Builder and Jesuit Virtues for participation and place ranking. • Promote in assemblies, via newsletter and Twitter & Hall noticeboard • Update the website keep parents and staff informed and promote the profile of P.E at OLCP 		<p>Pupils respond positively about how to maintain healthy through physical activity and healthy food choices.</p>	<p><i>To continue updating the notice board regularly.</i></p> <p><i>To update the website regularly and make children aware that they can have their photo taken to be displayed on the website.</i></p>
---	--	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school</p> <p>To increase the confidence and knowledge of members of staff who teach P.E.</p> <p>Design a calendar of CPD opportunities for staff.</p>	<ul style="list-style-type: none"> • PE Coach (KSSP) to teach alongside teachers. and run lunchtime and after school clubs. • Cover for PE co-ordinator to lead and monitor (observations) PE across the school, including curricular and extra-curricular PE • Purchase ongoing PE Hub subscription to support effective teacher planning and access to sharing ideas • To ensure all staff are utilizing P.E. planning and assessment sheets correctly. • Update P.E. policy in line with our curriculum during the summer term if needed. • To discuss ideas and drip feed ideas during staff meetings. • Survey staff confidence and support requirements, identify areas for development and plan staff CPD & coaching where required. 	<p>KSSP costs as above</p> <p>£600</p> <p>£365</p>	<p>Teachers confirm greater confidence and deeper knowledge of PE teaching requirements.</p> <p>Policies and risk assessments have been utilized this year to ensure staff and children are safe when teaching PE.</p> <p>Assessments are checked to ensure they are meeting the needs of pupils and staff.</p>	<p><i>Coordinator to implement clearly linked curriculum maps to ensure a broad and balanced curriculum based on the National Curriculum and revised due to the impact of Covid.</i></p>
---	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide a wide range of opportunities through Play Leader and Sports Ambassador training.</p> <p>To offer unique opportunities to pupils across the school to experience sports.</p>	<ul style="list-style-type: none"> • KSSP coach to offer a wide range of sports through lunchtime activities. • KSSP to train play leaders and ambassadors to co-ordinate lunchtime activities for all pupils. • To contact agencies that offer unique opportunities to inspire children in sport and physical activity. Such as; fencing, cricket, athletics and wheelchair basketball. • To attend KSSP events and organise in school events linked to Common Wealth games. • To gain knowledge of local sporting events and activities within the City area in order to provide opportunities for children to access outside of school. • Provide greater opportunities for attendance at activities within the MAC. 	<p>£100 for resources</p> <p>£150 additional KSSP hours</p>	<p>Club numbers and rates of participation show good rates of take up and engagement.</p> <p>Surveys in folder for feedback as evidence. Overall, children eager to attend events.</p>	<p><i>To use children's surveys to analyse after school clubs to ensure sustainability. To promote after school clubs during assembly times so children are aware.</i></p> <p><i>Consideration to be given to buying into sports apprentice package with KSSP.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To offer competitive opportunities in and out of school for the children to experience.</p> <p>To provide opportunities for all pupils to become confident to engage in competitive sport through inter and intra house competitions.</p> <p>Educate children how our school values can be achieved through taking part in competitive sport</p>	<ul style="list-style-type: none"> Utilise KSSP to deliver intra competition to widen children engagement Kingsbury organise Yr 3& 4 Multi skill Implement personal best at lunchtimes – Liam to organise with Play Leaders Participate in KSSP inter school competitions Continue to engage with School Games Organiser (SGO), in local schools competitions Arrange transport for events Continue to arrange local, friendly competitions with nearby schools and within the MAC. 	<p>Sports Day resources £500 incl. certificates & additional medals</p> <p>Transport £1000</p>	<p>Evidence in Risk Assessment Folder and Sports Calendar.</p> <p>Children show an extreme amount of enthusiasm before, during and after tournaments.</p>	<p><i>To use children's surveys to analyse after school clubs to ensure sustainability. To promote after school clubs during assembly times so children are aware.</i></p>

Signed off by	
Head Teacher:	S.Cahill
Date:	20.07.2022

Subject Leader:	Vivien McDonald/Clare Ryan (Summer Term)
Date:	20.07.2022
Governor:	H. Hands
Date:	20.07.2022