Our Lady's Catholic Primary : General Lesson Format and Feedback

Introduction / Beginning of lesson (15 mins max)

1. State the curriculum area you are about to begin.
2. Explain the learning objective to the children.
3. Explain the prior learning that they will need to use and build upon to be successful this lesson
4. Retrieval task – flashback 4 for maths, Grammar focus for English, for other curriculum areas this may be linked to previous lesson, previous week or the previous learning the children will need to build upon this lesson
5. Begin your new learning teaching and activities.
   Start with a Video. Everyone loves a good video…
   Start with an Object. Another way to get your students wondering about a new piece of learning is to show them objects related to the content….
   Start with a Question. An open-ended question that the children should be able to answer by the end of the lesson. This could be one of our BTK questions that you are linking to.
   Start with Movement. E.g. shape and space or position and direction in maths – make it active learning.
   Start with a Mistake. (Great for your more able children – challenge them to prove you wrong by the end of the lesson).
   (This is not a definitive list of how to begin your activity…plan whatever is best for your lesson content and class).

Plenary

1. Refer back to learning objective – what new learning has taken place today – summarise and consolidate. It may be a revision or recap session or practise a previously learnt skill – that's fine too! Recap the lesson's learning. Children can self-assess / peer assess at this point too!
2. Complete the LO sheet – refer to skills used during the session, reflect on presentation and most importantly has the learning objective been achieved?
3. Plan a short activity where the children need to use their learning from the lesson e.g. challenge question, BTK question (refer back to intro), discussion activity, visual presentation of learning, make links between subject areas or previous learning across the curriculum.
4. Signal to the children the learning in this area that's coming next…how will this learning be useful next lesson.

https://www.structural-learning.com/post/a-teachers-guide-to-lesson-plenaries

Please refer to our Feedback Policy for specific and further feedback guidance.

Effective feedback should: -
- provide concise clear feedback to pupils about the strengths and weaknesses in their work
- recognise, encourage and reward pupil's effort and progress
- encourage pupils to strive to improve
- direct pupils to what they need to do to improve their work.
- Show that work is valued
- Inform future planning and learning

The below is a guide for providing written feedback in books for children. Live marking during lessons will support this and provide that instant feedback and support for children. For all lessons the LO should be highlighted pink or green by the teacher to show attainment of the learning objective.

RE	Each piece of work is marked. Comments should reflect faith journey for that child. AT2/AT3 stickers used to challenge and extend thinking. Subject specific vocab errors identified and corrected
Maths	Live Marking – use of highlighters Minimum written feedback for challenge and support:3 times every 2 weeks.
English Writing	Live Marking – use of highlighters Feedback provided for each written piece Spelling / grammar errors identified and corrected Feedback given re child's strengths and next steps
English Reading	Live Marking – use of highlighters
Science History Geography Art D&T MFL – Spanish	**Live marking and use of highlighters** **Written feedback at least once every 2 weeks focusing on challenge and support for pupil.** Focus on skill / knowledge progression for the subject. Misconceptions and subject specific errors corrected. Link to BTK questions or CST to challenge the pupils further.
Music SRE Computing	Work recorded in Big Books Verbal feedback to be given during plenary or live marking
PE	Verbal feedback given Evidence kept re coverage and progress (planning / photos / videos / pupil comments and reflections)