

Curriculum Overview: Year Six

Autumn Term

Class Saint

Saint Oliver Plunkett

Oliver Plunkett was the Catholic Archbishop of Armagh and Primate of All Ireland and the last victim of the Popish Plot. He was beatified in 1920 and canonised in 1975, thus becoming the first new Irish saint in almost seven hundred years.

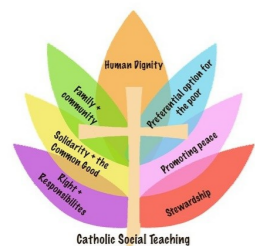


Catholic Social Teaching:

Catholic Social Teaching Dignity of the human person, Option for the poor and vulnerable & Dignity of workers —Transatlantic Slave Trade, Black History

Stewardship: Food for life (sustainability/fairtrade)

Remembrance Day: Dignity of the Human Person



RE

In Year Six, children explore themes that deepen their understanding of faith. They begin with *The Story of the People of God*, learning how God's relationship with His people unfolds through scripture. In *Followers of Christ*, they think about what it means to live as disciples today. During Advent, pupils prepare for the coming of Christ, and at Christmas, they celebrate His birth and its meaning. They also learn about Buddhism, helping them appreciate and respect different beliefs.

How Parents Can Support

Parents can help by talking about the topics covered and sharing family traditions. Reading Bible stories together, attending Mass, and discussing Advent and Christmas make learning real. Exploring Buddhism through books or documentaries can also broaden understanding. Most importantly, showing kindness and openness at home reinforces the values taught in school.



English

Year Six start the year with a whole-school writing project exploring freedom, identity, and belonging. They read powerful texts such as *Freedom* by Catherine Johnson, *The Caged Bird Sings* by Maya Angelou, *We Refugees* by Benjamin Zephaniah, and *The Island* by Armin Greder. Through these, pupils write diary entries, letters, descriptions, short stories, poetry, and persuasive pieces. Grammar work focuses on relative clauses, modal verbs, and adverbials to make writing richer and more precise.

How Parents Can Support

Parents can help by talking about the themes of freedom and resilience and encouraging children to share their ideas. Reading together or exploring similar books and poems will spark creativity. Checking writing for sentence variety and encouraging features like relative clauses can build confidence. Simple activities, such as writing letters or short stories at home, make learning fun and meaningful.



Maths

Year Six are building strong foundations for secondary school by focusing on key areas of maths. They are working with place value up to ten million and exploring negative numbers. Pupils will refine addition and subtraction skills, solve multi-step problems, and deepen their understanding of fractions—simplifying, comparing, and converting between fractions, decimals, and percentages. They will also learn to convert metric and imperial units and apply these skills to perimeter, area, and volume.

How Parents Can Support

Parents can help by practising mental maths and using real-life examples, such as cooking or shopping, to explore measurement and calculation. Talk about fractions when dividing food or comparing prices, and check conversions together. Reviewing homework and asking children to explain their methods builds confidence. Simple activities like estimating totals or checking change make maths practical and fun.

British Values

British Values—respect, tolerance and individual liberty (Maafa)

Democracy, rule of the law—
Visit to Parliament

Black History work - respect, tolerance, individual liberty



British Values

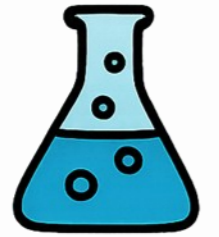
Safeguarding

Online safety: social media, ethical hackers, storing of personal data

Self-care & independence—
residential to Manor Adventure

Anti Bullying week—10th-
14th November





SCIENCE

Autumn 1 – Living Things and Their Habitats: Pupils will explore how animals and plants depend on each other and their environment, learning about food chains, classification, and adaptations.

Autumn 2 – Electricity: Children will investigate electrical circuits, components like bulbs and switches, and learn about safety and the role of electricity in everyday life.

How Parents Can Support:

For **Living Things**, encourage nature walks, spotting habitats, and discussing how animals survive. For **Electricity**, talk about safe use of electrical items at home and let children observe simple circuits. using batteries and bulbs (with supervision).



HISTORY

This term, pupils will learn about **The Maafa**, exploring the transatlantic slave trade, its causes, impact, and legacy. They will examine historical sources, understand the experiences of enslaved people, and discuss how this period shaped societies and cultures.

How Parents Can Support:

Talk with your child about fairness, human rights, and respect for all people. Encourage them to ask questions and share what they learn. Reading age-appropriate books or watching educational videos together can deepen understanding.



GEOGRAPHY

Year Six are revising the **features of Earth, including time zones and lines of latitude and longitude to locate places accurately**. They will develop map skills by using scales, grid references, contour lines, and symbols. Pupils will also learn about climate change, global trade, and patterns of human settlements. As part of their work, they will analyse data and carry out local fieldwork to investigate road safety and settlement patterns.

How Parents Can Support

Parents can help by encouraging children to use maps at home or online to find countries and cities. Talking about climate change and trade in everyday life makes learning relevant. When out locally, discuss road safety and notice features of settlements.



ART

This term, Year Six will revisit **colour theory**, exploring primary, secondary, and tertiary colours, as well as complementary, analogous, warm and cool colours, hues, tints, shades, and tones. They will study how colour is used in four major art movements before creating a painting that expresses personal meaning.

How Parents Can Support:

Encourage your child to notice colours in everyday life and discuss how colours make them feel. Looking at famous artworks together and talking about colour choices can help deepen their understanding.



COMPUTING

Autumn 1 – Understanding Big Data: Year Six will learn what big data is, how it is collected, and why it is important in today's world. They will explore examples of data use and consider its impact on society.

Autumn 2 – Game Design: Children will design and create their own computer game, developing skills in planning, coding, and testing.

How Parents Can Support:

Discuss how data is used in everyday life (e.g., apps, shopping, weather forecasts) and encourage conversations about privacy and safety online.



DT

This term, **Year Six** will learn about processed foods and healthy eating choices. They will make bread and pasta sauces, explore the benefits of whole foods, and plan balanced meals as part of a healthy daily menu. Finally, they will evaluate their completed products.

How Parents Can Support:

Encourage your child to help with simple cooking tasks at home and talk about healthy food choices. Discuss the importance of whole foods and involve them in planning family meals where possible.



PE

Autumn 1 – Gymnastics: Year Six will develop flexibility, strength, balance, and control through a range of floor and apparatus-based movements.

Autumn 2 – Dance: Children will explore expressive movement, rhythm, and performance, creating and refining dance sequences.

How Parents Can Support:

Encourage your child to stay active and practise movements at home. Watching dance or gymnastics performances together can help inspire creativity and build confidence.



This term, **Year Six** will focus on Spanish phonics to improve pronunciation and listening skills. They will learn how to say and write the date in Spanish and practise asking and answering questions about pets, building confidence in everyday conversational language.

How Parents Can Support:

Encourage your child to share Spanish words and phrases at home. Practising simple greetings, dates, and talking about pets together can help reinforce learning. Listening to Spanish songs or short videos can also make it fun and engaging.



RELATIONSHIPS EDUCATION

This term, **Year Six** will hear and experience the Gospel story of *Jesus calming the storm*. Through repeated storytelling, discussion, imaginative reflection, and creative responses, children will learn that they are created by God, who cares for us and calls us to put our faith in Him.

How Parents Can Support:

Talk with your child about times when they have felt worried or afraid and how faith can bring peace. Share the story together and discuss what it teaches about trust in God’s love and care.



MUSIC

Autumn 1 – Charanga: Happy (Pop/Motown): Year Six will explore the theme of happiness through music, listening to and performing songs in the Pop and Motown style.

Autumn 2 – Charanga: Classroom Jazz 2 (Jazz, Latin, Blues): Children will learn about jazz in its historical context, exploring improvisation, rhythm, and key features of Latin and blues styles.

How Parents Can Support:

Encourage your child to share songs they’ve learned and talk about how music makes them feel. Listening to a variety of music styles at home—especially jazz and Motown—can help build appreciation and spark discussion.



MEMORABLE EXPERIENCES

Manor Adventure

INSPIRE workshop

London & Houses of Parliament



BIG QUESTIONS

Who do I belong to?

Why do we work?